

Behavioral Characteristics Questionnaire

Name of student: _____ Date: _____
last first middle

School: _____ Grade: _____ Age: _____

Teacher or person completing this form: _____

How long have you known the student?: _____

Behavioral Characteristics: seldom or never (1), occasionally or considerably (2), almost always (3)

- | | | | |
|---|---|---|---|
| 1. Has advanced vocabulary for age or grade level. | 1 | 2 | 3 |
| 2. Has quick mastery and recall of factual information. | 1 | 2 | 3 |
| 3. Has rapid insight into cause-effect relationship; tries to discover the how and why of things; asks provocative questions. | 1 | 2 | 3 |
| 4. Is a keen and alert observer; usually “sees more” or “gets more” out of a story, film, etc. than others. | 1 | 2 | 3 |
| 5. Needs little external motivation to follow through in work that initially excites him/her. | 1 | 2 | 3 |
| 6. Likes to organize and bring structure to things, people, and situations. | 1 | 2 | 3 |
| 7. Displays a good deal of intellectual playfulness illustrated by imagination & elaboration. | 1 | 2 | 3 |
| 8. Displays a great deal of curiosity about many things, thus constantly asking questions. | 1 | 2 | 3 |
| 9. Carries responsibility well. | 1 | 2 | 3 |
| 10. Can express thoughts well with good verbal facility and expressiveness. | 1 | 2 | 3 |
| 11. Adapts readily to new situations; is flexible in thought and action. | 1 | 2 | 3 |
| 12. Takes into account the details and steps necessary to accomplish a goal. | 1 | 2 | 3 |

(complete both sides of form)



